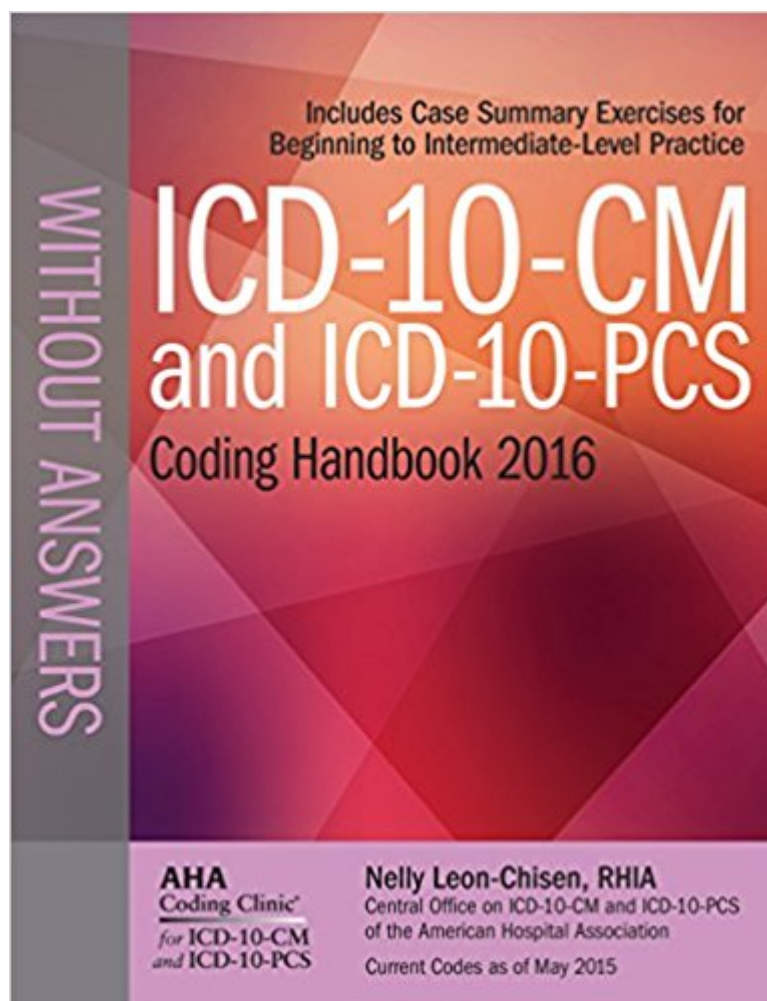




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# ICD-10-CM And ICD-10-PCS Coding Handbook, Without Answers, 2016 Rev. Ed.



## Synopsis

The ICD-10-CM and ICD-10-PCS Coding Handbook is the only guide published in collaboration with the Central Office on ICD-10-CM/PCS (formerly, Central Office on ICD-9-CM) of the American Hospital Association. ICD-10-CM and ICD-10-PCS are the HIPAA codesets scheduled to replace ICD-9-CM in the US on October 1, 2015. Handbook content reflects 2015 versions of the Official Guidelines for Coding and Reporting and AHA Coding Clinic for ICD-10-CM and ICD-10-PCS content published through May 2015. The Handbook's format and style of presentation follows that of previous editions inspired by the Faye Brown approach to coding instruction. The text leads students to logical answers and provides primary supporting sources. This logical approach has allowed the Handbook to become the most popular textbook for hospital and physician office coder training. Each chapter includes an overview that highlights important points, as well as learning outcomes and terms to know features that help readers understand and absorb new information. A Remember... feature provides sidebar comments or facts that alert readers to special information or perspectives. Expanded indexes enhance the speed of finding and applying new information. Scores of Exercises and Quizzes The Handbook contains more than 200 updated in-chapter exercises, case examples, and final review questions. All exercises are presented in clear, technically correct language that progress from easy to more difficult. Appendix C contains a complete workbook of case-summary exercises for more advanced practice. The case-summary exercises are based on actual health records and require readers to consider the patient's condition as well as medical history, reason for admission or encounter, laboratory results, procedures performed, and the diagnoses listed. Readers must apply pertinent coding principles and official coding guidelines in making code assignments and designating the principal diagnosis and procedure for each episode of care. More than 50 four-color illustrations of anatomy and common disorders and procedures make it easier for readers to remember and absorb complex information. Additional appendixes explaining reimbursement methodologies and present on admission indicators will be especially valuable to new students.

## Book Information

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## Customer Reviews

"The ICD-10-CM and ICD-10 PCS Coding Handbook is the most comprehensive teaching tool on the market, presented in logical progression, with integration of diagnosis and procedure codes. There are more exercises than other coding workbooks, giving the students plenty of practice. I have not needed to supplement material as I have with other coding workbook products." Jane E. Turley, MS, RHIA, CCS, CPC Program Director and Coding Instructor, Health Information Management Program Illinois State University "I've used the Handbook for probably 25 years--first the ICD-9-CM and now the ICD-10-CM/PCS. I've found the AHA publication to be thorough, and because it is updated annually, I can depend upon any code changes and Coding Clinic advice to be incorporated into the chapters. I've looked at other textbooks, but none can compare to the depth of coding expertise to be gleaned from its pages." Rebecca Hageman, RHIA, CCS Instructor and Advisor, Health Information Management and Healthcare Coding Specialist Programs Hutchinson Community College

Nelly Leon-Chisen, RHIA, heads the AHA Central Office on ICD-10-CM/PCS (formerly, ICD-9-CM) and the Central Office on HCPCS. She is the executive editor of AHA Coding Clinic® for ICD-10-CM and ICD-10-PCS (formerly AHA Coding Clinic® for ICD-9-CM) and a member of the Cooperating Parties, the group responsible for the authoring and approval of the ICD-9-CM, ICD-10-CM and ICD-10-PCS Official Guidelines for Coding and Reporting.

We call this book the bible for coding. Our teacher tells us to stick to this book for practice since many books contain incorrect examples. It's hard to undo incorrect practice! There are no answers in this book though. I suggest you get the one with answers and cover the answers with post it notes unless your teacher has a copy with answers on hand. My main problem is the lack of

examples. For example, there are many coding guidelines for neoplastic (cancer) diseases. All these guidelines are thoroughly explained, but you have to dissect and repetitively read each explanation to make sure you understand the guideline because they don't give a quick example which demonstrates how to apply the guideline to actual coding. There are multiple examples present throughout the chapter as well as the back of the book, but for the purposes of mastery, I wish there were more examples specifically tagged to each guideline. Some of the guidelines are a direct copy and paste from a coding book without further explanation. Malignant neoplasms of ectopic tissue uses "ectopic pancreatic malignant neoplasms involving the stomach" as an example. The guideline states that malignant neoplasms of ectopic tissue are coded to the site of origin mentioned in the documentation, which is pancreas. If you look at a coding manual under pancreas (neoplasm), there is a code for ectopic tissue under pancreas. When would you use that code then? The book could utilize more explanation and an example to allow the reader more understanding of the guideline.

Edit: More examples

Example - Aplastic Anemia and Pancytopenia

The book mentions not to assign a code for pancytopenia if aplastic anemia is present. If you check your coding manual, it does have an excludes note telling you not to code both. The book does not explain why though. After a little bit of thinking, you'll find out that aplastic anemia is the failure of the bone marrow to produce blood cells, which the book does define in the paragraph before. As a result, a patient with aplastic anemia would have pancytopenia. You would only code aplastic anemia because it is more specific.

The above example isn't a chapter guideline explained in your Coding Manual, so it is good this book covers it. The book explains many other tricky concepts like these in words that are difficult to understand, but it is better than not knowing about them at all.

Overall, it copies and pastes guidelines from the books and restates note in your CM that you can probably read yourself. Once in a while though, it does

good

Ordered wrong one by mistake, but returned this one and I'm a happy camper with answers.

it is what it is

Awesome very promot

What I was looking for.

Just what I needed

From the perspective of someone trying to learn medical coding through an online program, this book is an absolutely horror show. Maybe if I was a RN or an experienced coder, or if I was learning in classroom setting where a teacher could explain how to get from Point A to Point B, it wouldn't be as bad, but it's almost like author Nelly Leon-Chisen is more interested in feeling intellectually superior (and/or making the reader feel stupid) than teaching coding in a manner that helps the student learn. The chapter test questions are ridiculously ramped-up in difficulty compared to the examples in the body of the book. I'm reminded of old math classes where you did story problems and the teacher purposefully included extraneous information to trip you up. That might be fine for Advanced students, but this is described as Beginning to Intermediate.

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